

Conference Schedule - Morning (Session 1)

07:45	REGISTRATION (open till 9am)			
	Lecture theatre	Classroom 1	Classroom 2	Classroom 3
08:10		Breakfast workshop - Autism and employment: With Andrew Harding (Fujitsu), Brett Heasman and Amy Walker.	Breakfast workshop - Contributing to a participatory citizen science project: an interactive demonstration: Kirstie Whitaker.	Breakfast talk - Autistic involvement in research (chaired by Lorcan Kenny): Sarah Cassidy, Freya Cumming Webb and Neil Kenny.
09:00	Welcome			
09:25	Keynote 1 - Delivering autism intervention through development: Jonathan Green			
09:55	Keynote 2 - Post diagnostic support for autistic adults without learning difficulties - findings from a national study: Bryony Beresford			
10:45	BREAK (Foyer) and poster sessions			
11:15 all start	Stream 1 Adapting services and pathways	Stream 2 Sensory processing	Stream 3 Gender and sexuality	Stream 4 Autism and ageing
	Chairs: Bryony Beresford and Caroline Hearst	Chairs: Catherine Jones and Damian Milton	Chairs: Francesca Happe and Alex Vowinckel	Chairs: Jeremy Parr and Jane Cumming
	Mary Doherty: Barriers experienced by autistic adults accessing primary healthcare identified during an autism-friendly town initiative in Ireland.	Katy Unwin: Sensory rooms and autistic children.	Gill Loomes: Title TBC.	Jiedi Lei: Evaluation of a transition to university programme for autistic students.
	Alexandra Karousi: How parents understand autism: an individualised autism profiler for children and young adults.	Kirstie Whitaker: Harnessing the power of participatory citizen science to share autistic people's experiences at scale.	Catriona Steward: "Where can we be what we are?": peer mentoring in autistic girls.	Alice Harwood & Sarah Grant: The experience of ageing with autism - a participatory research study.
	Jacqueline Sin & Susannah Hermaszewska: Developing a digital health resource for parents of children with ASD: a focus group study.	Philip Beaman: Auditory imagery and involuntary musical recollections in autism.	Sarah Markham: Diagnostic assessment for ASD of women in secure and forensic hospital settings.	Keren Coney: Employment in autistic recent graduates.
	Alison Doyle: Exploring PDA in an Irish context.	Bill Davies: Did you hear that? Auditory perceptual capacity of autistic adults in a realistic acoustic scene.	Victoria Milner: "It would be nice for people to realise that autism can affect girls too": a qualitative exploration of the female experience of autism.	Rebecca Lucas: The transition out of university for autistic students.
	Indu Dubey: Mobile computer-mediated assessment of autism risk by non-specialists in home settings: insights from the start project.	Isabelle Verhulst: The causal relationship between sensory reactivity and anxiety in autistic adults.	Eilidh Cage & Holly Burton: Gender differences in the first impressions of autistic adults.	Rachel Moseley: "When my autism broke": shining a light on menopause in autistic women.
	Edmund Coleman-Fountain: Understanding help-seeking for mental health among young adults with Asperger Syndrome: how do early experiences matter?	Teresa Tavassoli: Sensory reactivity in autism.	Kate Whitaker: At the intersection: autism, gender, and mental health.	Amy Pearson: Experiences of mate crime in autistic adults.
	Kathy Leadbitter: Parents' reflections on taking part in Paediatric Autism Communication Therapy.			Jonathan Vincent: The transition from higher education to employment for university students and recent graduates on the autistic spectrum.
	Danielle Ropar, Chloe Hocking and Sophie Phillips: Creating a more accessible environment for individuals with neurodiverse needs within the Criminal Justice System.			
12:50	LUNCH (Foyer) and poster sessions			
13:05		Ideas Hack: Chaired by Teresa Tavassoli	Technology showcase: Chaired by Bhisudev Chakrabarti	

Conference Schedule - Afternoon (Session 2)

	Lecture theatre	Classroom 1	Classroom 2	Classroom 3
14:05 all start	Stream 1 Mental health and suicide	Stream 2 Language and communication	Stream 3 Sleeping, eating and movement	Stream 4 Autism, co-occurring conditions and complex needs
	Chairs: Emily Siminoff and Emma Neilson.	Chairs: Courtenay Norbury and Kirsten Hurley	Chairs: Will Mandy and Fiona Ferris	Chairs: Jane Waite, Caroline Richards and Joe Scanlon
	Monique Botha: The utility of the minority stress model in understanding suicide and poor mental health in the autistic population.	Rebecca Wood: Facilitating inclusion through a strength-based model of communication support.	Charli Babb: Anorexia nervosa in autistic women.	Debbie Allen: Self-injurious behaviour, health, pain and sleep in a clinically-referred sample of non-verbal autistic children.
	Mirabel Pelton: Understanding and predicting suicidality amongst autistic adults: applying the Interpersonal Theory of Suicide.	Catherine Crompton: "I never realised everybody felt as happy as I do when I am around autistic people": autistic adults' relationships with autistic and neurotypical friends and family.	Helen Taylor: Parents and professionals views about parent-delivered strategies for young autistic children with eating and drinking difficulties.	Susie Chandler: From early childhood to adolescence: impact of emotional and behavioural problems in ASD.
	Ashley Robertson: Rates of non-suicidal self injury in autistic adults.	Lucy Henry: The narrative coherence of witness transcripts in children on the autism spectrum.	Craig Coffey: The effect of exercise within autism units in Irish primary schools.	Laura Groves: How specific neural pathways may contribute to anxiety emergence.
	Hannah Pickard: Identifying mechanisms associated with social anxiety in autistic and neurotypical young people.	Mark Gibson: How inner speech use and visual-spatial processing support goal-directed behaviour in autism.	Caroline Bulmer: Evaluating the impact of offering the Sleepwise programme to parents within a school setting.	Iliana Magiati: Improving self-report measures of social anxiety and obsessive-compulsive disorder for autistic adults: disentangling the overlap between autistic and anxiety experiences.
	Isabel Yorke: Investigating longitudinal associations between child behaviour and parental mental health.	Mélanie Gréaux: Speech and Language therapy for multi-lingual autistic children.	Beck Dowley: Autistic women's stimming behaviours – the public and the private.	Georgina Edwards: Development of a clinical assessment tool to assess anxiety in autistic individuals who speak few or no words.
	Fiona Knott: Anxiety in children with autism spectrum disorders who speak few or no words: parent and teacher perspectives.	Thomas Cawthorne: Measuring and reporting emotional and behavioural problems in autistic children.	Steven Kapp: "People should be allowed to do what they like": autistic adults' views and experiences of stimming.	Emma Gowen: Imitation and co-ordination difficulties in autism: underlying mechanisms and potential use in diagnosis.
	Melanie Palmer: Protocol for testing a novel group parenting intervention to reduce emotional and behavioural problems in young autistic children.	Qing (Ceci) Cai: The processing of laughter in autistic adults.		Jack Underwood: The prevalence of co-morbid physical and mental health disorders and psychotropic medication usage of a clinically ascertained cohort.
	Jane Goodwin: Living with intolerance of uncertainty: experiences from families of autistic children.	Samantha Holt: Connect: a computer-based early social skills intervention for autistic children attending special school.		
Sarah Cassidy: "Where do we go from here?" Identifying the top 10 priorities to prevent suicide in partnership with autistic people.	Laura Hull: Does camouflaging affect how an autistic teenager is perceived by non-autistic people.			
15:50	BREAK (Foyer)			
16:10	Keynote 3 - Panel Discussion: Autism as an identity. Chaired by Damian Milton, with Gill Loomes, Virginia Bovell, Robert Chapman and Steven Kapp.			
17:00	Closing and awards			
17:30	Conference ends			

Presenters will be speaking for different lengths of time within stream sessions.
We ask delegates to attend one session in the morning and one in the afternoon.