



AUTISTICA

RESEARCH FESTIVAL 2020



Friday 3rd July

10:30 - 11:45

Cognition in autism: Implications for practice in the Criminal Justice System (and beyond)

Keynote talk followed by Q&A

Speaker: Dr Katie Maras

14:30 - 17:30

'Taking an interdisciplinary approach to autism and neurodiversity' panel session

Speaker	Title	Start Time
Intro by chairs		2:30
Stuart Murray:	Cultural depictions and deployments of autism	2:45
Laura Seymour:	'Reading for Autism in Ben Jonson's 'Epicoene' (1609)	3:00
Bonnie Evans:	How autism came to achieve such significance within the psychological sciences	3:15
		3:30
Q&A with 1 st 4 speakers		3:45
Tea break		4:05
Robert Chapman:	"Neurodiversity as scientific paradigm"	4:15
Anna Stenning:	All I Did Was Stand Up (Again)' - what autism researchers might learn in special education'	4:30
Gemma Williams:	I came here to learn about autistic communication, what I got was a lesson in loneliness and how that might be overcome	4:45
Constanza Lopez-Radrigan:	Dis/ability, social movement and technology: a genealogy of the discursive practices of the dissident body of modernity	5:00
Q&A with 2 nd 4 speakers		5:15

Monday 6th July



10:00 - 12:00

'Quality of life, stress and wellbeing' panel discussion

Speaker	Title	Start Time
Julia Cook	Autistic Camouflaging in an Everyday Social Context: An Interpersonal Process Recall Study.	10:15
Catherine Crompton	Supporting older autistic adults in residential care: identifying priority areas for research and practice	10:30
Elizabeth Weir	Lifestyle and Daily Habits of Autistic and Non-Autistic Adults	10:45
Simone Capp	Relationships Between Autistic and ADHD Traits and Self-Reported Quality of Life in Young Adults	11:00
Ned Redmore	The phenomenology of everyday life within a day support service for autistic adults.	11:15
Q&A with all speakers		11:30

14:30 - 17:15

'Mental Health and co-occurring conditions' panel discussion

Speaker	Title	Start Time
Katie Linden	The impact of trauma and psychosocial stress on autistic people	2:45
Georgina Edwards	Correlates of anxiety in autistic individuals with moderate-profound intellectual disability or those who speak few or no words	3:00
Jane Goodwin	Is the parent mediated group programme 'Coping with Uncertainty in Everyday Situations (CUES)' acceptable and feasible?	3:15
Q&A with 1 st 3 speakers		3:30
Tea break		3:45
Monique Botha	Mental health, autistic community connectedness and minority stress in the autistic population - a longitudinal study	3:55
Mary Stewart	Do levels of autistic traits influence responses to the Beck Depression Inventory II?	4:10
Mirabel Pelton	A measurement invariance analysis of the Interpersonal Needs Questionnaire and Acquired Capability for Suicide Scale in autistic and non-autistic adults	4:25
Samuel Brice	Exploring the anxiety profiles of clinically-referred autistic adults and development of the Personalised Anxiety Interview Supplement – Autism (PAIS-A).	4:40
Q&A with 2 nd 3 speakers		4:55

Tuesday 7th July



10:00 - 12:30

'Physical health and basic science' panel discussion

Speaker	Title	Start Time
Lisa Quadt	Impact of Interoceptive Training on Anxiety in Autistic Adults: The 'Aligning Dimensions of Interoceptive Experience' (ADIE) trial	10:15
Sarah Grant	Chronic illness and autism: 'Central sensitivity' syndrome symptoms and diagnoses in Dutch autistic adults."	10:30
Ann Ozsvadjian	Is cognitive inflexibility the missing link? Which cognitive mechanisms predict internalising and externalising symptomatology in Autism Spectrum Disorder?	10:45
Q&A with 1 st 3 speakers		11:00
Tea break		11:15
Catherine Laverty	Persistence and predictors of self-injurious behaviour in autism: a ten-year prospective cohort study	11:30
Gavin Stewart	Sleep problems and mental health difficulties in older adults who endorse elevated autistic traits	11:45
Helen Taylor	Barriers and facilitators to physical healthcare described by autistic adults and health professionals	12:00
Q&A with 2 nd 3 speakers		12:15

13:30 - 15:00

Autism research and coronavirus workshop

This workshop will explore the realities of conducting autism research during a global pandemic. With a particular focus on working with vulnerable population, our speakers will share what they have learnt over the last months, their personal experiences dealing with coronavirus and lessons that autism researcher should take away from this experience.

Chair: Dr Sarah Cassidy

Speakers: Professor Jacqui Rodgers, Emma Nielsen, Mirabel Pelton, Audrey Linden

Wednesday 8th July



10:00 - 12:30

'Accessing education (across the lifespan)' panel discussion

Speaker	Title	Start Time
Cara Knight and Jade Norris	Improving the well-being of autistic students transitioning to university: The problem-solving peer support programme (ProSperS)	10:15 (20min)
Clare Truman	The educational experiences of autistic children with and without extreme demand avoidance behaviours	10:35
Kym Craig	Understanding Metacognitive Abilities in Autism	10:50
Q&A with 1 st 3 speakers		11:05
Tea break		11:20
Anne Emerson	Theorising school related anxiety in autistic adolescents	11:30
Ceri Ellis	A qualitative study on the social ecology of educational contexts that participated in the PACT-G trial	11:45
Jiedi Lei	Evaluating how social anxiety, autistic traits, and social network changes influence university transition outcomes amongst first-year autistic students	12:00
Q&A with 2 nd 3 speakers		12:15

15:30 - 17:00

"Research to empower: co-creating a citizen science platform" with our sponsor, FUJITSU

In this webinar members of The Alan Turing Institute and FUJITSU will discuss the 2nd year of their project, building a participatory, citizen-science platform investigating sensory processing and autism.

Speakers include Dr Kirstie Whitaker (Turing) and Craig Hall (Head of Corporate Charity Partnerships at Fujitsu)

Thursday 9th July



10:00 - 12:30

'Communication and Language' panel discussion

Speaker	Title	Start Time
Jennifer Warwick	Early identification of social communication needs: evidence on a new cross-cultural pre-school assessment	10:15
Jenny Gibson	Play-based interventions to support social and communication development in autistic children aged 2-8 years: A scoping review	10:30
Matthew Belmonte	Feasibility Results of a Randomised Controlled Trial of Point Out-Words: a Caregiver-Delivered, iPad-Assisted Motor Skills Therapy to Develop Typed Communication in Non-Speaking Children with Autism	10:45
Q&A with 1 st 3 speakers		11:00
Tea break		11:15
Hannah Belcher	First impressions of autistic adults by non-autistic peers: do these correlate with camouflaging and age of autism diagnosis?	11:30
Mélanie Gréaux	Speech and Language Therapy provision for multilingual autistic children in the UK and India	11:45
Felicity Sedgewick	Breaking down, dropping out: understanding and supporting mental health among autistic university students	12:00
Q&A with 2 nd 3 speakers		12:15

Friday 10th July

10:00 - 11:00

Understanding and preventing suicide in partnership with autistic people

Keynote talk followed by Q&A

Speaker: Dr Sarah Cassidy

11:10 - 12:10

Exploring the unknown: Uncertainty, Anxiety & Autism

Keynote talk followed by Q&A

Speaker: Professor Jacqui Rodgers

12:15 - 12:45

End of festival, closing talk from Autistica

